



History

Year group: 3/4

Term: Autumn

Prior knowledge

In KS1, children have learnt about significant people, events and changes that have occurred both within and beyond living memory, in their local area and those of national or global importance. The children have gained a wide range of key vocabulary and historical language relating to the passage of time. The children are beginning to develop an awareness of chronology through ordering pictures from oldest to newest and sorting into past and present, and creating simple timelines.

National Curriculum Objectives

In KS2, pupils will continue to develop a chronologically secure knowledge and understanding of British, local and world history. They will discuss connections, contrasts and trends over time and develop the appropriate use of historical terms. They will explore how our knowledge of the past is constructed from a range of sources.

Children will learn about:

- A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066.
- The changing power of monarchs using case studies such as John, Anne and Victoria.
- A local history study.

Topic overview

Victorians: The children will be finding out about the past through our study of 'The Victorians'. They will investigate what the Victorians did for us, the life of Queen Victoria and life as a Victorian child.

By the end of this unit, I will be able to:

- Use a timeline within a specific time in history to set out the order things may have happened
- Understand changes in social history
- Develop an understanding of different ways of living in the Victorian era
- Recall the dates of the Victorian era, name 5 key inventions of the Victorian era that are still in use today, be able to explain the difference between modern and Victorian schools, be able to explain how rich and poor people had different lives, compare Victorian holidays with modern holidays
- Use research skills to help them write about historical information
- Research what it was like for a child in a given period in the past and use photographs and illustrations to present their findings
- Engage in a heritage project and use various sources of evidence to research a local Victorian Site: Stourbridge Union Workhouse

Key vocabulary

- workhouse
- poverty
- AD/BC
- century
- timeline
- developments
- impact
- **Within living memory**
- **Beyond living memory**

